

The Power of Presence: Building Faculty Engagement in the Competency Based Classroom

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Outcome Or Competency Based Learning

- Student focused
- Application based
- Mastery of content not “seat time”
- Additional ways to gain knowledge & experience



Competency Based Learning Focuses On:

- Application
- Sticky learning
- Creativity
- Mastery of material in a variety of ways
- How do students learn best?
- Incorporating feedback
- Opportunities to fail
- Work at own pace



“This form of active learning empowers students to acquire contextual and situational knowledge, while also improving cognitive skills” (Stolk & Harari, 2014, p.233).

Faculty Can Reflect On:

- Ways to integrate these competencies in the classroom
- Increasing faculty presence in the class focusing on the competencies
- Creating understanding for students of how they directly benefit

Benefits Of Classroom Presence

- Primes students for deeper cognitive processing
- Models appropriate and ethical online communication
- Develops professionalism and academic competence for students

How Can Faculty Promote Social Engagement?

- Engage in a conversational, professional tone
- Include social cues
- Apply personalizing principles
- Use second-person active voice

Wrap Up

- Competency based learning has many positives
- Focus on students/ application/ skills for the workplace
- Shift from traditional teacher-centered to student-centered
- Faculty can explain how benefits students in order to get buy-in
- Faculty focus on building and maintaining presence and engagement for classroom success



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