Why Use Animoto?

Carol Edwards MEd

wallpapers
Copyright

John Dewey

"Give students something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results." John Dewey

Andragogy and Animoto

The adult learner is encouraged to critical thinking and active learning

(Blackley, 2015:Palloff & Pratt, 2003 ; Smith, 2005).

Knowles (1984) five characteristics that define the adult learning theory:

- Self-Concept
- Experience
- Readiness to learn
- Orientation to learning
- Motivation to learn

What is Animoto?

Animoto can be…

- Used personally and professionally
  - In an out of the classroom
- Used to send an online video to family members and friends
- Updated and enhanced
- Best used with jpeg
- Used freely and easily

Animoto can be used …

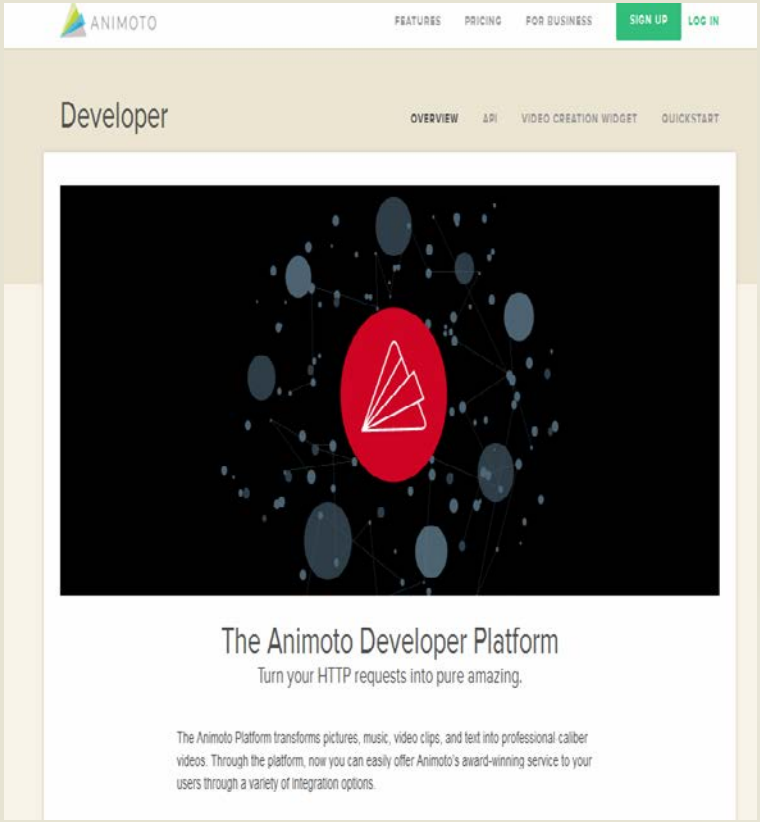
- As an introduction and Farewell
- In Announcements
- To begin or end a Unit
- To create engagement
- For grade updates
- As a team tool
- To showcase the work of students
- To add innovation and vibrancy in the classroom

Why use Animoto?

Animoto is used by businesses, educators, photographers, students, and digital natives

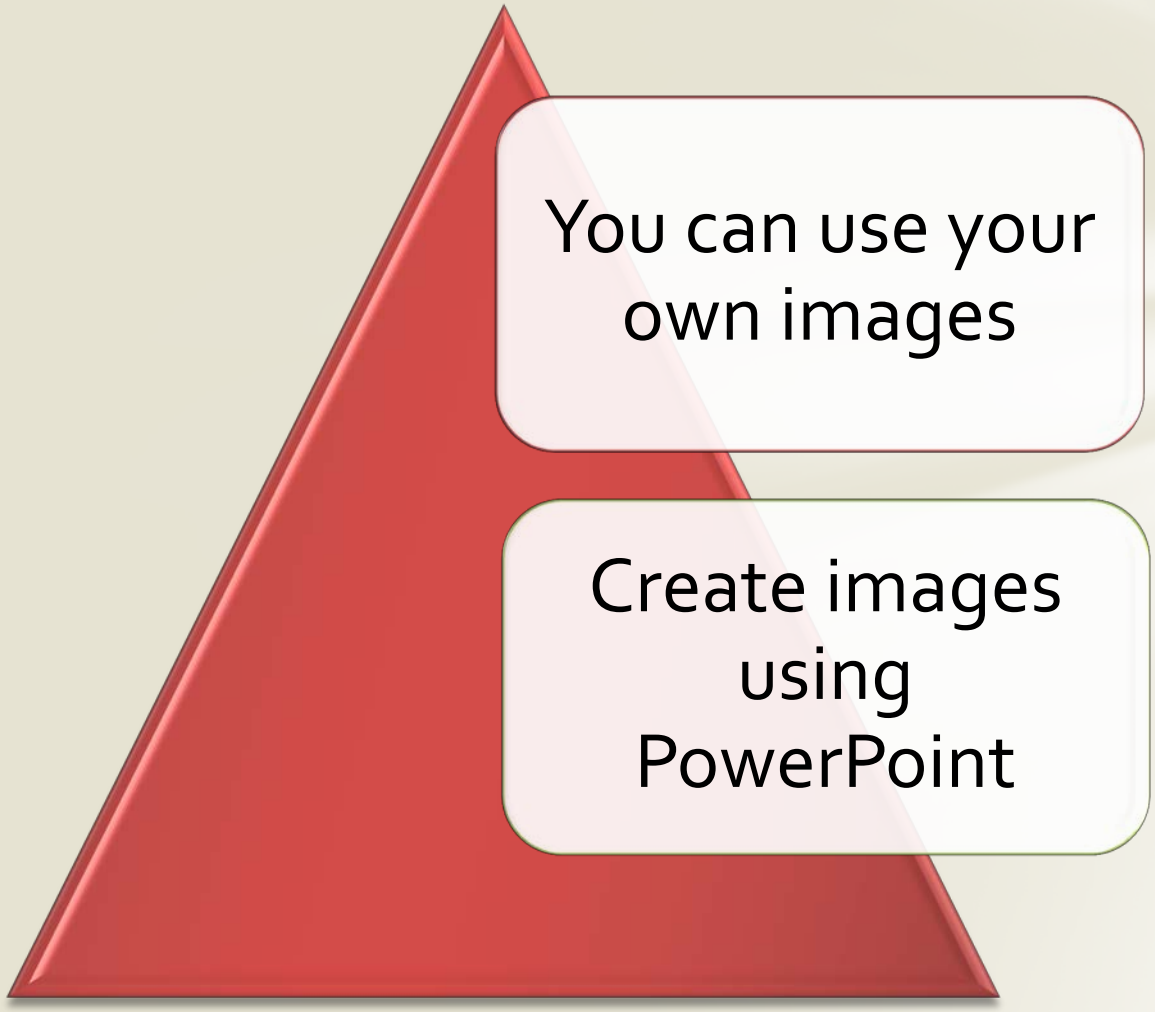
Digital natives expect to use the Web 2.0 and Web 3.0 tools in the classroom setting (Chong, Brewer, Jannasch-Pennel & DiGangi, 2010; Fahser & Steinkuehler, 2012).

Getting started with Animoto

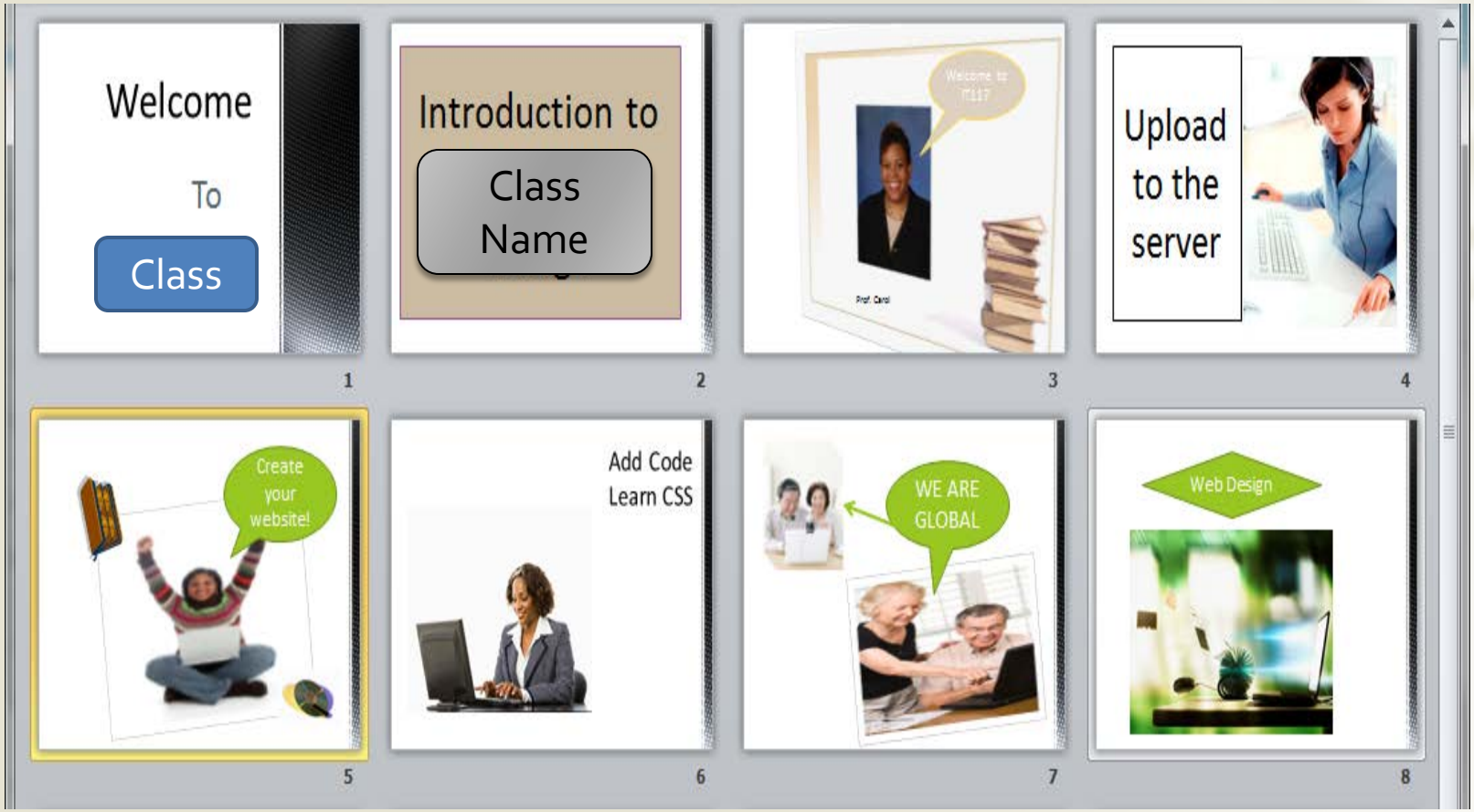


- Go to Animoto.com (www.animoto.com)
- Sign up for an account
- Email, Full name, and Password
- Choose a template in the "Browse by category"
- Section
- You add the images, text, and music

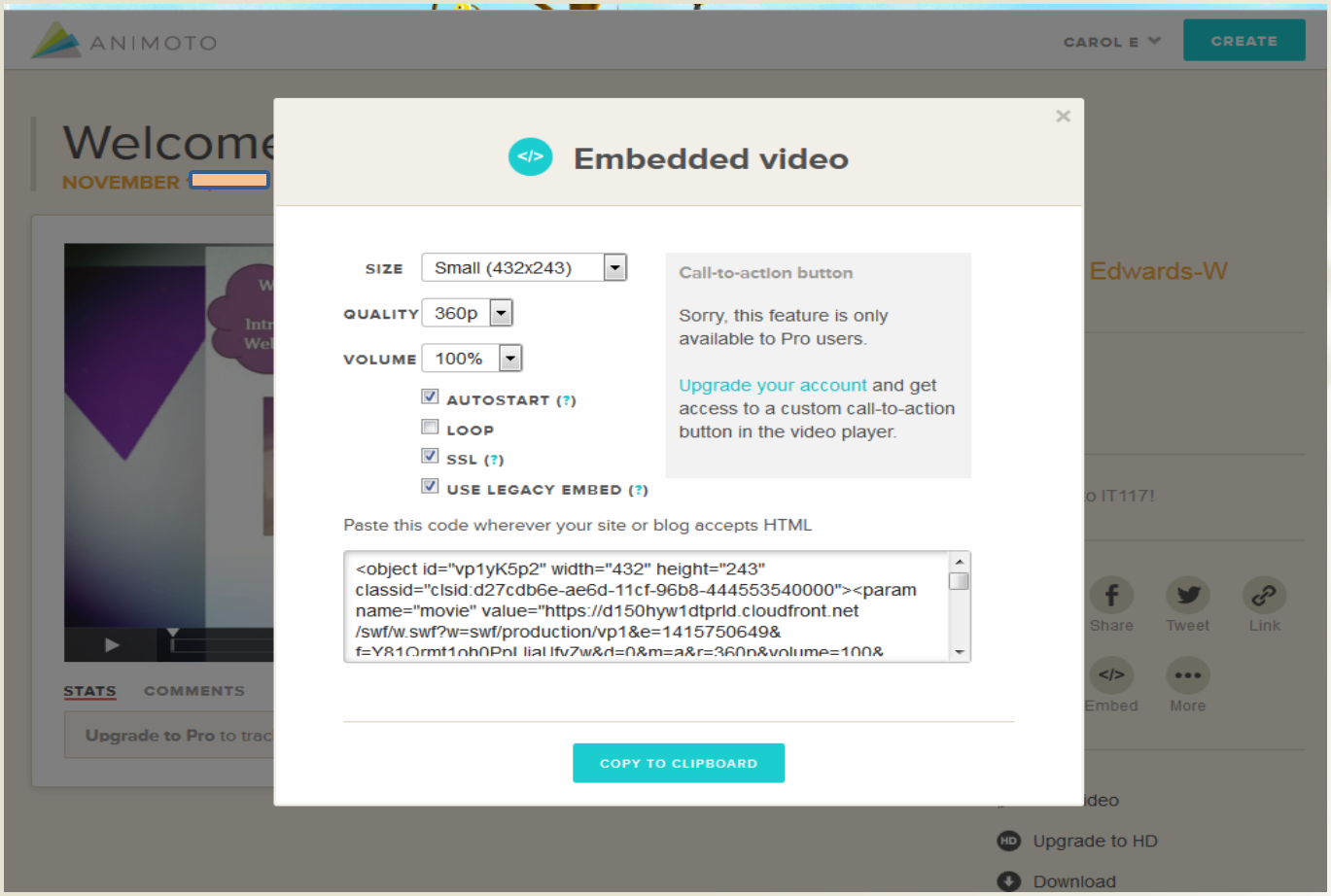
Adding images in Animoto



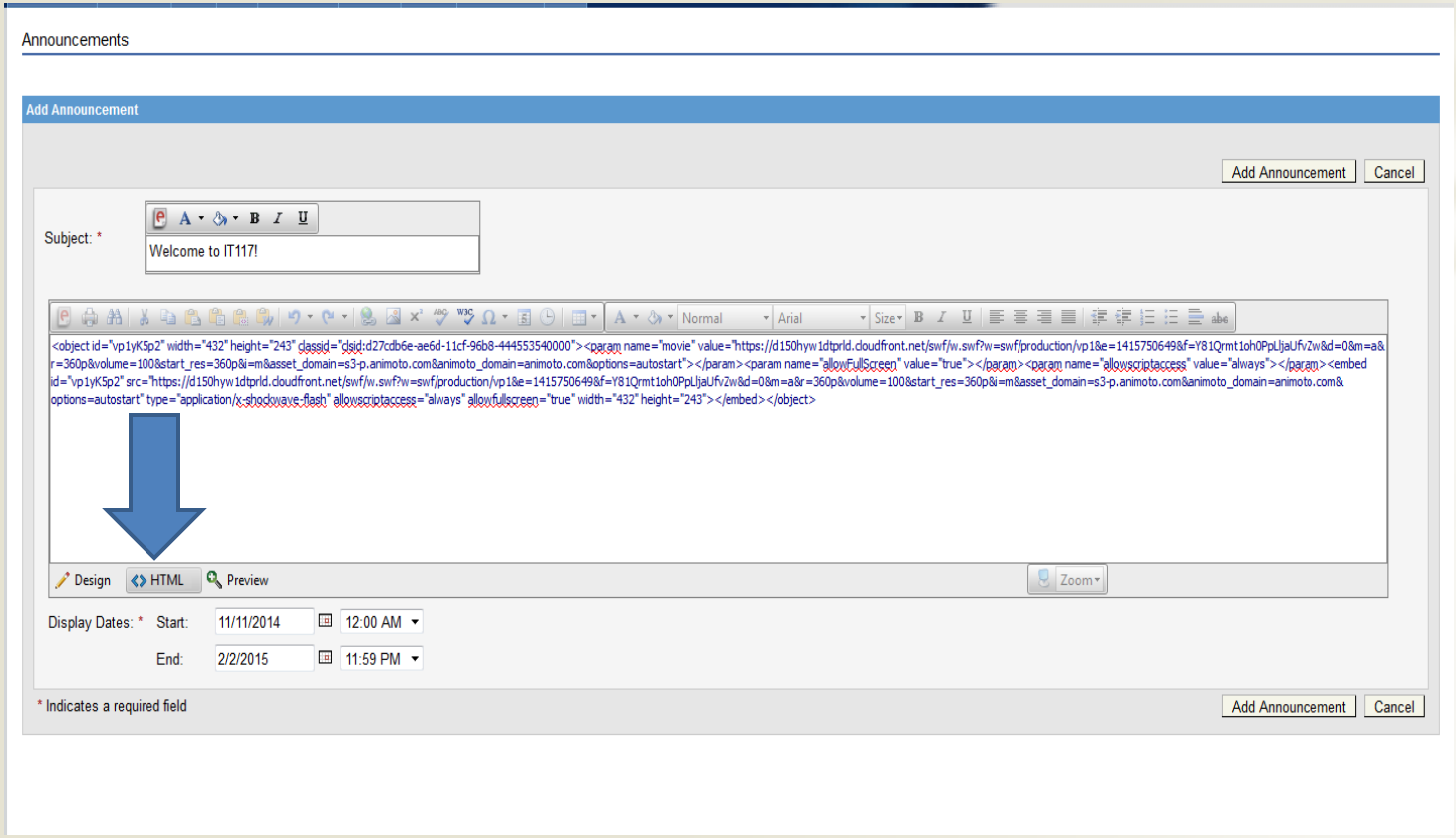
Images and Text Created with PPT



Embed the code

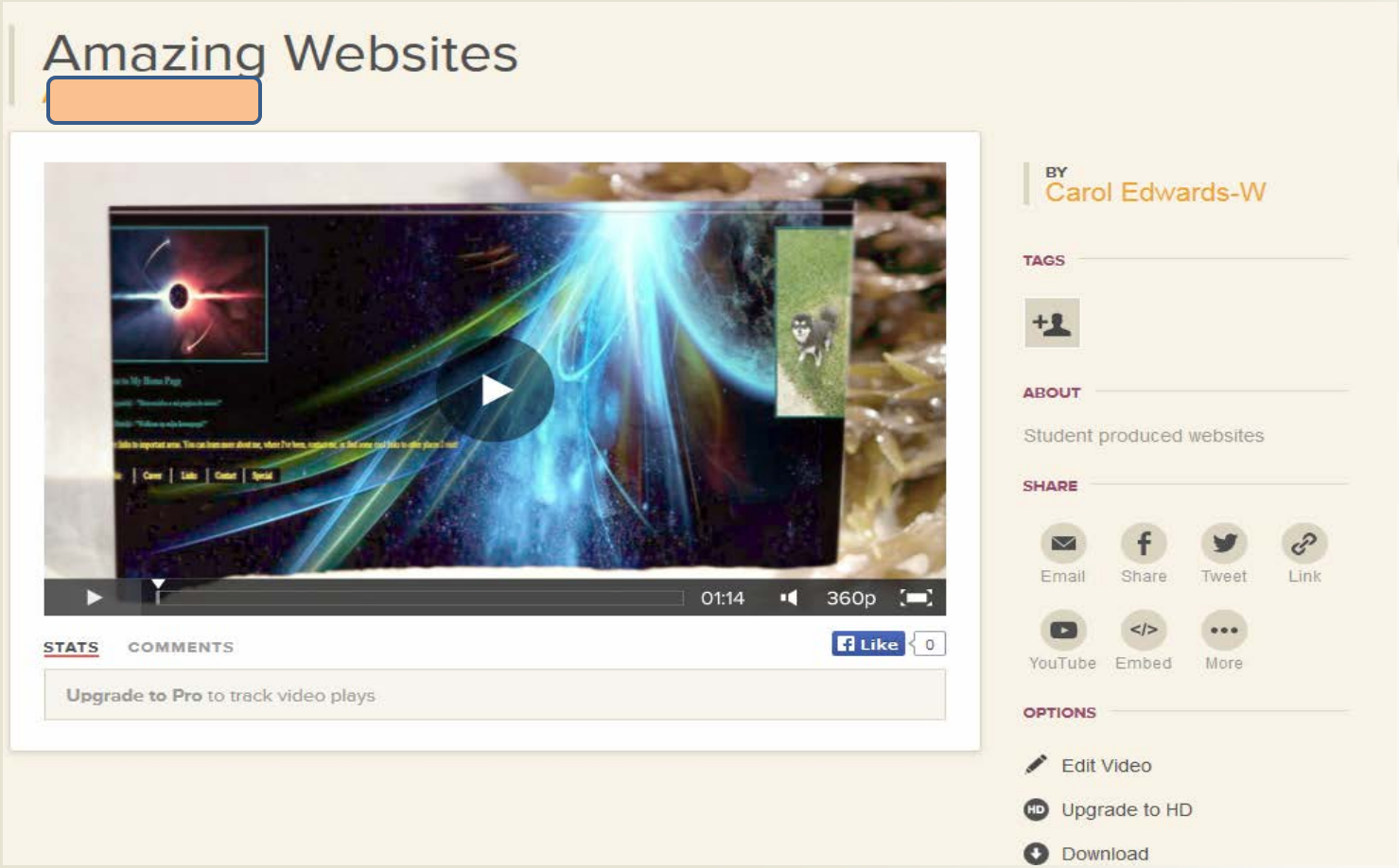


Add it to the Announcements

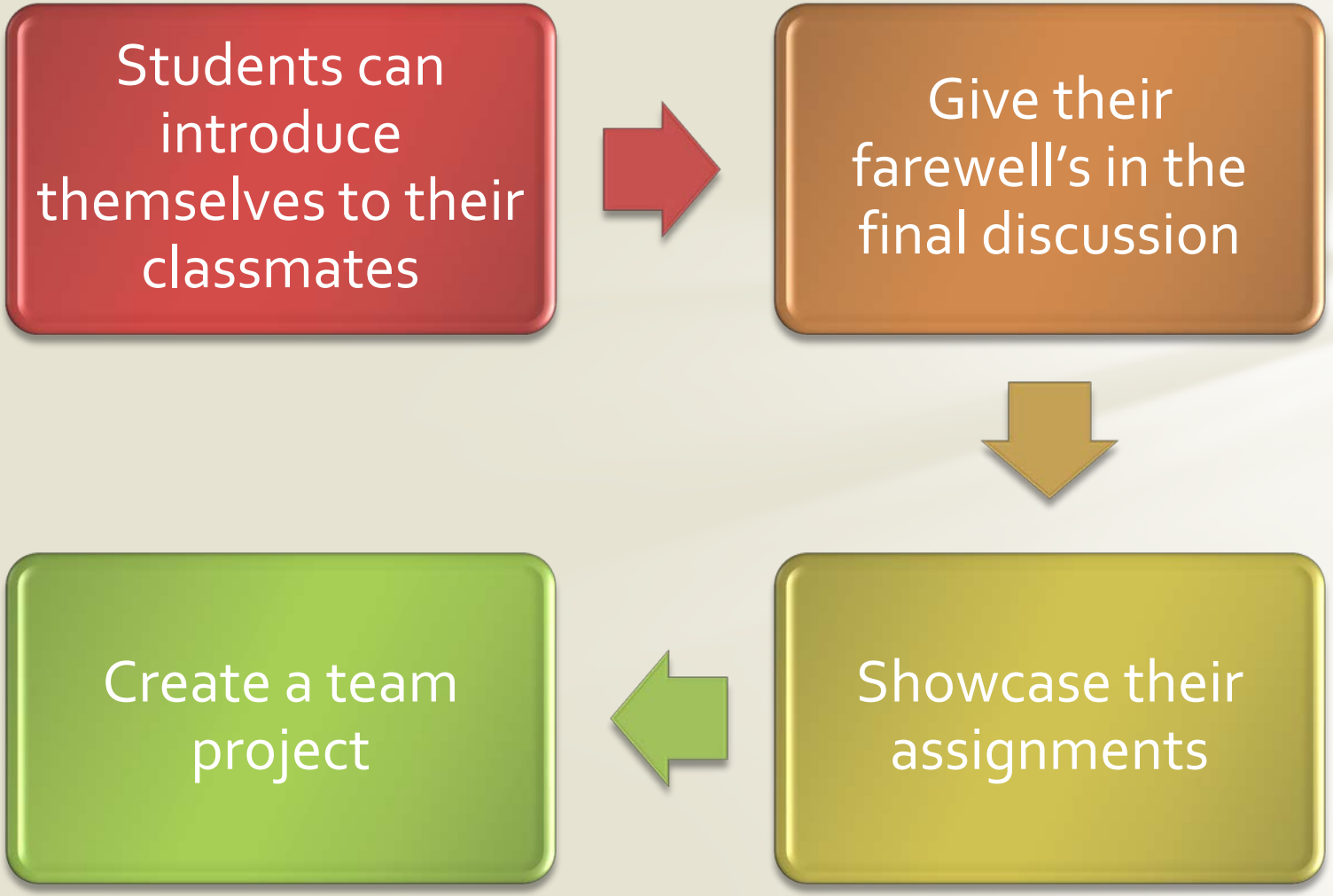


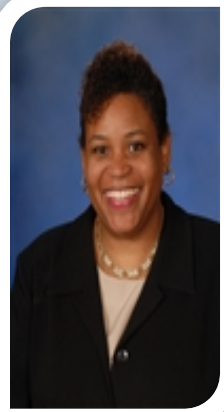
Showcase completed Assignments

[Amazing Websites]



Using Animoto





Carol Edwards, MEd
Professor
Business and IT School
cedwardswalcott@kaplan.edu
carolte07@gmail.com
www.linkedin.com/in/profced

KAPLAN UNIVERSITY

References

Animoto. Retrieved from https://www.animoto.com

Alzahrani, I. (2012). Evaluate wiki technology as e-learning tool from the point view of Al-Baha University students: A pilot study with undergraduate students in both faculties of Science and Education. *ElSIN 7th Education, Learning, Styles, Individual differences Network. Cadiff, The UK*

Armstrong, D. A. (2011). Students perceptions of online learning and instructional tools: A qualitative study of undergraduate students use of online tools. *Turkish Online Journal Of Educational Technology*, *10*(3), 222-226.

Andriole, S. J. (2010). Business impact of Web 2.0 technologies. *Communications of the ACM*, *53*(12), 67-79. doi:10.1145/1859204.1859225

Berg, S. (2010). Web 2.0 technologies in higher education teaching: A practical introduction. *Kentucky Journal Of Excellence In College Teaching & Learning*, *8*20-27.

Blackley, Susan, and Rachel Sheffield. 2015. "Digital andragogy: A richer blend of initial teacher education in the 21st century." *Issues In Educational Research* 25, no. 4: 397-414. *Education Research Complete*, EBSCO*host* (accessed April 5, 2016).

Chong Ho, Y., Brewer, L., Angel-Jannasch-Pennell, & DiGangi, S. (2010). Adopting Web 2.0 for instruction: The effects of faculty rank and employment status. *Journal Of Technology Integration In The Classroom*, *2*(2), 131-143.

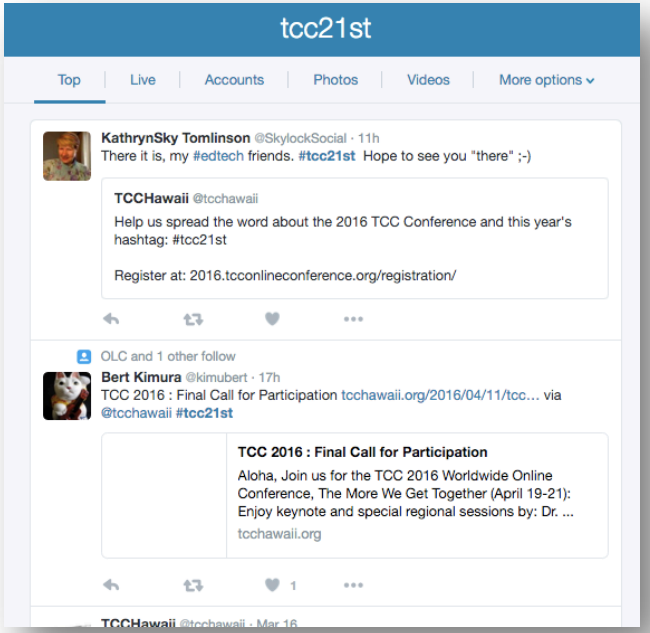
Creating Free Online Slideshows with Animoto in the classroom. Retrieved from: http://www.brighthubeducation.com/teaching-methods-tips/57062-animoto-com-in-the-classroom/

Stocker, D. K., Griffin, P. M., Kocher, C. J. (2011). Evaluating the knowledge and use of Web 2.0 technology among Criminal Justice students at two-year and graduate level institutions of higher learning. *Sociological Viewpoints*, 27, 76-93

Tyagi, S. (2012). Adoption of Web 2.0 technology in higher education: A case study of universities in National Capital Region, India. *International Journal of Education & Development Using Information & Communication Technology*, *8*(2), 28-43. Retrieved from http://ijedict.dec.uwi.edu/

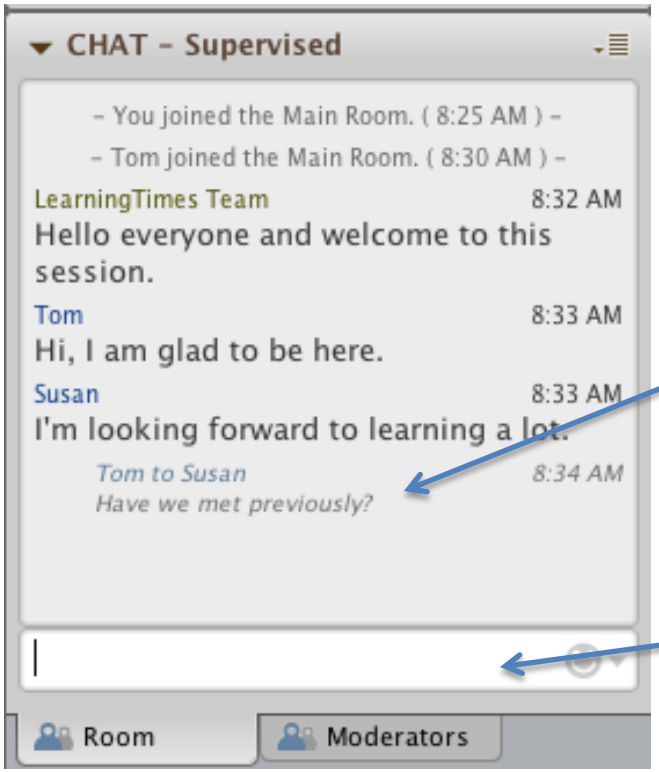
Wang, V. X., & Kania-Gosche, B. (2011). Assessing adult learners using web 2.0 technologies. *International Journal of Technology In Teaching & Learning*, *7*(1), 61-78. Retrieved from http://www.sicet.org/journals/ijttl/ijttl.html

#tcc21st



LearningTimes

Chat with us!

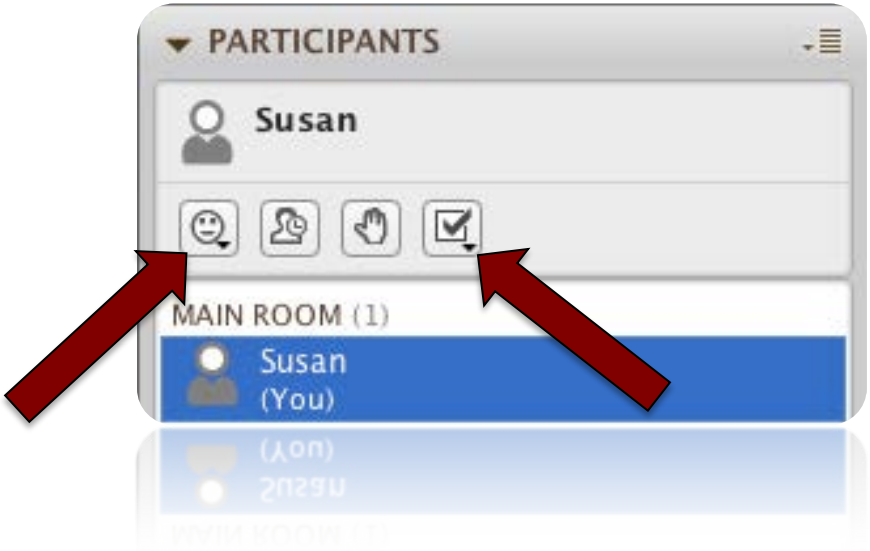


Private messages can be viewed by Moderators, just so you know.

Type your message here and press Enter to send.

LearningTimes

Polls, smiles and handraising



You have a voice!

Audio Setup Wizard

Click on the Talk button.
We won't be using
Video.